***Directions:*** *Include this sheet in the front of your Unit 4 Folder and check off the material that is included in your Reference Folder and your Unit Folder. Then complete the self-evaluation at the end of the document.*

*REMINDERS:*

1. ***Use labeled tabs for each section***
2. ***Use a 3 hole report folder - ONLY 1 if possible***
3. ***Check off the items that are present in your folder***
4. ***Fill in your self evaluation thoughtfully***
5. ***Complete your assigned drafting sheet***
6. ***Identify vocabulary words in activities (highlight, bold, underline, etc.)***

**Table of Contents for Unit 4 Folder *(Please organize your notebook in this order - lead with this TOC)***

**Resource Folder (added to …)**

\_\_\_\_\_ U4 Vocabulary Words

**Articles and Excerpts**

\_\_\_\_\_ Handout on Transcendentalism

\_\_\_\_\_ Socially Critical American Poetry

\_\_\_\_\_ “Civil Disobedience”

\_\_\_\_\_ “Walden”

\_\_\_\_\_ “Nature”

\_\_\_\_\_ “Self-Reliance”

\_\_\_\_\_ “Back Into the Wild”

\_\_\_\_\_ Newsweek, “Into the Wild: The False Being Within”

\_\_\_\_\_ ITW - Book Review #1 - Lehmann-Haupt

\_\_\_\_\_ ITW - Book Review #2 - NY Times

\_\_\_\_\_ ITW - Movie Review #1 - Scott

\_\_\_\_\_ ITW - Movie Review #2 - Ebert

\_\_\_\_\_ “End of the Trail”

**Dialectical Journals and Research**

 *\_\_\_\_\_ Unit 4 Research Assignment*

 \_\_\_\_\_ *ITW 7 Question Journal*

 \_\_\_\_\_ ITW Source Journal

**Lecture and Discussion Notes**

\_\_\_\_\_ “The Night Thoreau Spent i Jail” - Notes

\_\_\_\_\_ Movie Guide (print out and ITW film notes)

\_\_\_\_\_ Carine McCandless Facebook - Notes

\_\_\_\_\_ Iconoclasts - ITW Documentary

\_\_\_\_\_ Return to the Wild - ITW Documentary

 **Writing and Activities**

**\_\_\_\_\_** WT2 Drafting Practice

\_\_\_\_\_ Comparative Essay #1

\_\_\_\_\_ Vocabulary Activities (3)

**Miscellaneous**

\_\_\_\_\_ 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Evaluation Sheet**

**All folders will be given a score of 1-10. The following criterion will be evaluated** 1.) Completeness of unit folders 2.) Organization folders 3.) Effective text annotations 4.) Thorough lecture and discussion notations 5.) Thoughtful research and/or dialectical journal 6.) Participation

* 10-9 Exceeds Expectations
* 8 Meets Expectations
* 7 Needs Improvement
* 6< Folder is not turned in or is seriously deficient in its inclusion of required assignments

***As an IB student you should not fall below an 8! If you see yourself as being below an 8 you need to make a conscious effort to improve your academic process. If you are missing any assignment that should be in the folder, you are NOT meeting expectations.***

***In order to EXCEED expectations, you must be able to explain how you have done something above and beyond simply completing all your assignments. What special skills have you shown or contributions have you made in class to prove that you are exceeding expectations?***

Your objective in any course is to improve! Therefore, now that you have completed the first unit of 11IB, you need to evaluate where you are and where you would like to be by the end of the next unit.

***Self-Evaluation: Please evaluate your achievement in the following areas on a scale of 1-10:***

1. \_\_\_\_\_\_ **Reading and Annotation:** To what degree did you thoroughly read and effectively annotate assigned text selections for this unit?
2. \_\_\_\_\_\_ **Verbal Participation:** To what degree did you participate verbally in small and large group activities?
3. \_\_\_\_\_\_ **Attentiveness:** To what degree were you attentive to the material presented by the instructor and the commentary of peers?

Having completed my second unit of instruction, I believe I have earned a score of (Average your 3 scores)\_\_\_\_\_\_\_\_\_\_\_, as demonstrated by my coursework, participation, attentiveness, and justifications.

**Justify your score. How are you exceeding or meeting expectations? If you are in the needs improvement category, why?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**I perceive my strengths as shown in this unit to be (define particular skills with specific tasks/assignments as evidence)**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The areas where I need improvement as shown in this are (define particular skills with specific tasks/assignments as evidence)**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**My Performance Improvement Objectives for the next unit will be**:

1.
2.

*It is my commitment to make every effort to accomplish these PIOs. These PIOs will help me to model the IB Learner Profile; Inquirers, Knowledgeable, Thinkers, Communicators, Risk-Takers, Principled, Open-Minded, Caring, Balanced, and Reflective.*

Student Name (Print):

Student Signature:

Teacher Evaluation: Notebook Grade: \_\_\_\_\_\_\_\_\_\_ Participation Grade: \_\_\_\_\_\_\_\_\_\_