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| **Name:**  | **Period:**  |  |

**Final Evaluation Sheet**

**All folders will be given a score of 1-10. The following criterion will be evaluated:**

1.) Completeness and organization of folder 2.) Effective text annotations 3.) Thorough lecture/discussion and/or media notations 4.) Thoughtful research and/or dialectical journal entries 5.) Thoughtful and thorough self-reflection.

* **8, 9, 10 A+, A, A- Exceeds Expectations**
* **7, 6, 5 B+, B, B- Meets Expectations**
* **4, 3, 2 C+, C, C- Approaches Expectations**
* **1 D-F Folder is not turned in or is seriously deficient in its inclusion of required assignments**

***As an IB student you should be honest with yourself and with me in order to grow.***

***In order to EXCEED expectations, you must be able to explain how you have gone above and beyond simply completing all your assignments. What special skills have you learned and what contributions have you made in class to prove that you are exceeding expectations? You need show evidence of growth and mastery in SPECIFIC ASSIGNMENT EXAMPLES and the correlating 20 identified standards and beyond.***

Your objective in any course is to improve! Therefore, now that you have completed your first year of IB English Language and Literature, you need to evaluate where you are and where you would like to be next year.

***Self-Evaluation: Please evaluate your achievement in the following areas on a scale of 1-10 (see guide above):***

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| **Score** | **Criterion** |
|  | **Organization:**  To what degree have you demonstrated overall organization in this class? |
|  | **Reading and Annotation:** To what degree did you thoroughly read and effectively annotate assigned text selections for this class? |
|  |  **Verbal Participation:** To what degree did you participate verbally in small and large group activities throughout this term? |
|  | **Attentiveness:** To what degree were you attentive to the material presented by the instructor and the commentary made by your peers this term? |
|  | **Reflection:** **COMPLETE THIS QUESTION WHEN YOU COMPLETE YOUR REFLECTION!** To what degree is your personal reflection thoughtful and thorough? |

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Having completed my second term of instruction, I believe I have earned a score of (**AVERAGE** your 5 scores) - as demonstrated by my coursework, participation, attentiveness, and justifications.

**Year 1 IB Goals Plus Content and Skill Goals (for all units unless otherwise specified)**

**IB Part 1 Goals**

IB1a.  Analyze how audience and purpose affect the structure and content of texts.

IB1b.  Analyze the impact of language changes.

IB1c.  Demonstrate an awareness of how language and meaning are shaped by culture and context.

**IB Part 2 Goals**

IB2a.  Examine different forms of communication within the media.

IB2b.  Show an awareness of the potential for educational, political or ideological influence of the media.

IB2c.  Show the way mass media use language and image to inform, persuade or entertain.

**Understanding and Use of Language**

1. Analyze the relationship between language and course topics (power, culture, gender, identity, etc.)
2. Analyze and convey understanding (show appreciation for) how language is used to create meaning
3. Recognize and employ rhetorical, literary, and stylistic strategies effectively with an understanding of their effects
4. Use clear and appropriate language in terms of vocabulary, grammar, and sentence construction
5. Use confident, appropriate style and register for all written and oral tasks

**Genre & Conventions of Texts and Media**

1. Demonstrate understanding of the conventions of selected text types
2. Recognize and articulate the relationship between audience, purpose, genre, context, and content, including language, rhetoric and literary techniques/devices within a single text or excerpt
3. Compose texts with content that is consistently appropriate to the genre and publication medium selected, with clear consideration of audience, purpose, genre, context, and language as applicable to each task
4. Compare and contrast audience, purpose, genre, context, language, and content between two or more texts effectively (Units 4, 5, and 6, Paper 1)

**Reading and Understanding of Texts**

1. Demonstrate knowledge and understanding of the text(s) under study
2. Demonstrate understanding of the significance of the text(s) in relation to the topics and subtopics of the course
3. Analyze how language shapes both individual identity/ group identity

**Structure and Organization of Compositions and Presentations**

1. Effectively develop an argument
2. Write and speak with coherent, effective and organized structure
3. Outline clearly, succinctly, with appropriate level of detail (units 3 and 4, written task 2)

**Research and Documentation**

1. Use credible research methods and properly document sources for all tasks
2. Support all assertions with well-chosen and accurately cited textual references

**Participation and Self Assessment**

1. Effectively communicate student’s own learning, including strengths and areas for growth
2. Clearly explain student’s own choices in rationales and reflections
3. Demonstrate a clear understanding of expectations of tasks / assignments

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| **Justify your score. How are you exceeding or meeting expectations in this class? If you are in the Approaches Expectations category, explain why?** |
| ***Response:***  |
| **I perceive my strengths as shown this term to be (identify particular standards with specific tasks/assignments as evidence)**: |
| ***Response:***  |
| **Areas where** **I need improvement, as shown this term, are (identify particular standards with specific tasks/assignments as evidence)**:  |
| ***Response:***  |
| **Performance Improvement Objectives for the next year will be**: |
| **1** |
| **2** |

*It is my commitment to make every effort to accomplish these Performance Improvement Objectives (PIOs). These PIOs will help me to model the IB Learner Profile; To be …Inquirers, Knowledgeable, Thinkers, Communicators, Risk-Takers, Principled, Open-Minded, Caring, Balanced, and Reflective.*

*I plan on pursuing 12 IB English Language and Literature Year 2. (Circle) YES NO*

Student Signature:

Teacher Term Evaluation: \_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Comments: